

[回上一頁](#) [列印](#)

**國立高雄科技大學**  
**NATIONAL KAOHSIUNG**  
**UNIVERSITY OF SCIENCE**  
**AND TECHNOLOGY**  
**授課大綱 Syllabus**

部別：日間部四技

112學年度第2學期

列印日期：2024/03/06

中文課程名稱：英文短篇小說選讀	英文課程名稱：Selected Readings of Short Stories	授課教師：張淑君
開課班級：應英系一甲	學分：2.0	授課時數：2.0
合班班級：應英系一乙, 應英系一丙		實習時數：0.0

**1. 中文教學目標(Chinese Teaching objectives)**

課程目標在於協助學生透過選讀短篇小說，來增進批判閱讀的技能及鑑賞英文文學作品的的能力

**2. 英文教學目標(English Teaching objectives)**

This course aims to assist students in increasing their critical reading skills and appreciation of English short novels through the use of thematic essays.

**3. 中文教學綱要(Chinese CourseDescription)**

本課程涵蓋兩本英文短篇小說

**4. 英文教學綱要(English CourseDescription)**

The course will include two modern English short novels.

**5. 中文核心能力**

核心能力名稱(中)	核心能力名稱(英)	核心能力百分比	備註
語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。
英語聽講能力			培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。
商用溝通、電腦應用能力			培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。
口筆譯能力			訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。
英文閱讀寫作能力		30	培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。
跨文化、文學分析能力		70	培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

無英文核心能力資料。

**7. 教科書**

中文書名：Animal Farm 英文書名：

中文作者：Orwell, George 英文作者：

1 中文出版社： 英文出版社：

出版日期：年 月 備註：

中文書名：The Storyteller 英文書名：

中文作者：Silko, Leslie Marmon 英文作者：

2 中文出版社： 英文出版社：

出版日期：年 月 備註：

**8. 參考書**

中文書名：Supplementary Material will be updated online. 英文書名：Supplementary Material will be updated online.

中文作者： 英文作者：

1 中文出版社： 英文出版社：

出版日期：年 月 備註：

**9. 教學進度表**

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
2/23	Course Introduction	Course Introduction		
3/1	Animal Farm	Animal Farm		
3/8	Animal Farm	Animal Farm		
3/15	Animal Farm	Animal Farm		
3/22	Animal Farm	Animal Farm		
3/29	Animal Farm	Animal Farm		
4/5	Off	Off		
4/12	review	review		
4/19	Mid-term week	Mid-term week		
4/26	"The Storyteller" by Silko	"The Storyteller" by Silko		
5/3	"Lullaby" by Silko	"Lullaby" by Silko		
5/10	"Lullaby" by Silko	"Lullaby" by Silko		

5/17	"Yellow Woman" by Silko	"Yellow Woman" by Silko
5/24	"Yellow Woman" by Silko	"Yellow Woman" by Silko
5/31	"Tony's Story" by Silko	"Tony's Story" by Silko
6/7	"The Man to Send Rain Clouds" by Silko	"The Man to Send Rain Clouds" by Silko
6/14	review	review
6/21	Final Exam	Final Exam

### 10. 中文成績評定(Chinese Evaluation method)

Class Performance: 25% (attendance, discussion, quizzes, class activities, assignments) Presentation: 15% Mid-term project: 30% Final Exam: 30%

### 11. 英文成績評定(English Evaluation method)

Class Performance: 20% (attendance, discussion, quizzes, class activities, assignments) Presentation: 20% Mid-term project: 30% Final Exam: 30%

### 12. 中文課堂要求(Chinese Classroom requirements)

Course Requirement: 1. Students are required to read the assignment before class. 2. Absences due to illness or emergent accidents must be reported and official absence application is required. 3. Spontaneous and active class participation is highly recommended. 4. Students should complete all the in-class and out-of-class assignments and hand in their homework On Time. Late homework will NOT be accepted unless extenuating circumstances are present. 5. Students are required to work collaboratively in groups and share their insights in group and class discussion.

### 13. 英文課堂要求(English Classroom requirements)

Course Requirement: 1. Students are required to read the assignment before class. 2. Absences due to illness or emergent accidents must be reported and official absence application is required. 3. Spontaneous and active class participation is highly recommended. 4. Students should complete all the in-class and out-of-class assignments and hand in their homework On Time. Late homework will NOT be accepted unless extenuating circumstances are present. 5. Students are required to work collaboratively in groups and share their insights in group and class discussion.

### 14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following)

1. 消除貧窮(No Poverty); 4. 優質教育(Quality Education); 5. 性別平等(Gender Equality); 10. 減少不平等(Reduced Inequalities); 16. 和平正義與有力的制度(Peace and Justice); 17. 夥伴關係(Partnerships for the Goals);

**「遵守智慧財產權」；「不得非法影印」！**